

# Twin Lakes Secondary School



## PEAC APPLICATION FORM

Applicant's Name

Applicant's Elementary School and Teacher

Parent/Guardian's Name

Parent/Guardian's Mailing Address

Parent/Guardian's Contact Number

Parent/Guardian's E-mail

There will be costs associated with some activities related to the PEAC program. Some of these costs may be off set by fundraising, and some financial aid may be available.

Do you anticipate requiring financial assistance during the applicant's 2-year PEAC program experience?

\_\_\_ Yes      \_\_\_ No

### **PEAC Application Evaluation by the PEAC Committee will be based on the following:**

- Completed application form
- Reference letter
- Report card
- PEAC Creative Submission (Should not exceed 5 minutes in length. See rubric below.)

<b>Criteria</b>	<b>Average</b>	<b>Outstanding</b>
Demonstrates PEAC character traits (detailed list attached)	Few examples	Variety of detailed examples
Demonstrates personal knowledge and skills	Few examples	Variety of detailed examples
Presentation format	Organized and clear	Unique, well-planned, and carefully crafted

All application materials for the TLSS PEAC program will be submitted digitally through a Google Classroom. Interested students should email Mrs. S. Vurma at [svurma@scdsb.on.ca](mailto:svurma@scdsb.on.ca) using their SCDSB email account and indicate their intention to apply. When the email is received, the Google Classroom code will be emailed to each student in order to access the Classroom and view the instructions on how to submit the application.

Application forms **MUST** be submitted to the Google Classroom by **March 22<sup>nd</sup>, 2019 @ 3:00 p.m.**  
***This deadline is firm.***

Contact Kerrie Pellarin at 705-325-1318 ext. 43161 or [kpellarin@scdsb.on.ca](mailto:kpellarin@scdsb.on.ca) for further information.

## PEAC CHARACTER TRAITS

Throughout the program, students will be encouraged to develop and refine the character traits listed below in order to meet academic and experiential challenges with openness and enthusiasm—qualities which will prepare them for post-secondary education and future community involvement. These character traits align with the SCDSB *Commit to Character* initiative.

PEAC Character Trait	PEAC Understandings and Experiences
<p><b>Honesty/Integrity</b> <i>Acting justly, sincerely and honourably in all we do, even when it is difficult</i></p>	<ul style="list-style-type: none"> <li>Behaving in a sincere and trustworthy manner and acting as a good role model and an active citizen, when volunteering and being involved in school and community events</li> </ul>
<p><b>Responsibility</b> <i>Being accountable for our actions and following through on commitments</i></p>	<ul style="list-style-type: none"> <li>Staying organized and participating in all required PEAC events and activities, recognizing that being part of PEAC is a privilege which requires active engagement and participation</li> <li>Consistent effort and attendance in all classes is expected of all PEAC participants</li> </ul>
<p><b>Cooperation</b> <i>Working together towards shared goals and purposes</i></p>	<ul style="list-style-type: none"> <li>Working collectively in a collaborative and community-minded manner when participating in sports and clubs, group projects and community initiatives</li> </ul>
<p><b>Caring/Respect</b> <i>Demonstrating kindness and treating ourselves, others and the environment with consideration and dignity</i></p>	<ul style="list-style-type: none"> <li>Showing empathy and concern for others, considering the impact of actions on others both locally and globally, understanding the importance of acting as stewards of our social and natural environment</li> </ul>
<p><b>Optimism</b> <i>Maintaining a positive attitude and having hope for the future.</i></p>	<ul style="list-style-type: none"> <li>Seeing each new challenge as an opportunity, challenging yourself by setting goals and working toward them, embracing opportunities to ‘think outside the box’, believing that each person can make a difference in their community and in the world</li> </ul>
<p><b>Empathy</b> <i>Striving to understand and appreciate the feelings and actions of others.</i></p>	<ul style="list-style-type: none"> <li>Showing caring and concern for others, and considering the consequences of our actions towards others and the environment, recognizing that others may see things differently than we do</li> </ul>
<p><b>Courage</b> <i>Facing our fears in order to take on challenges engage in new opportunities</i></p>	<ul style="list-style-type: none"> <li>Trying something new, conquering fear and demonstrating creativity, understanding that our achievements are only limited by our willingness to limit ourselves</li> </ul>
<p><b>Inclusiveness</b> <i>Including everyone in what we do and valuing their contributions and experiences</i></p>	<ul style="list-style-type: none"> <li>Valuing the opinions and ideas of everyone, striving to understand, respect and honour the perspectives of others by recognizing that different people can experience or view the same things in a different way</li> </ul>